

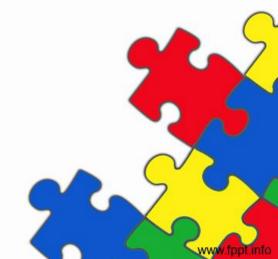
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CAMP CAMP

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THE BEST STAFF ARE THE PREPARED STAFF



WE SET OUT TO CHANGE THE WORLD, BUT REGARDLESS OF WHAT WE DO, THE WORLD IS CHANGING.

· HOW HAS THE PANDEMIC IMPACTED CAMPERS AND STAFF FROM A MENTAL-EMOTIONAL-SOCIAL HEALTH (MESH) PERSPECTIVE?

THE PUZZLE PIECES

- · THE A, B, C'S
 - ANTECEDENTS
 - BEHAVIOR
 - CONSEQUENCES

- THE STRATEGIES:
 - PROACTION
 - REDIRECTION
 - INTERVENTION

THE KIDS:

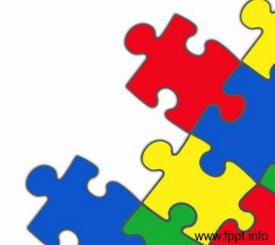
- MAY HAVE PROCESSING SPEED DELAYS
- MAY HAVE ATTENTIONAL DIFFICULTIES
- MAY HAVE MEMORY DIFFICULTIES
- CAN BE ATTENTION SEEKERS
- OFTEN WANT TO PLEASE

PRECIPITATING EVENTS

- · WHAT OTHER BAGGAGE TO CAMPERS (AND STAFF) COME TO CAMP WITH (THAT ISN'T WHAT'S PACKED IN THEIR SUITCASE)?
 - OTHER DIAGNOSES
 - · KNOWN AND UNKNOWN
 - ADVERSE CHILDHOOD EXPERIENCES
 - · EXPERIENCING OR WITNESSING VIOLENCE, ABUSE, OR NEGLECT
 - · HAVING A FAMILY MEMBER ATTEMPT OR DIE BY SUICIDE
 - GROWING UP IN A HOUSEHOLD WITH SUBSTANCE USE PROBLEMS, MENTAL HEALTH PROBLEMS, INSTABILITY DUE TO A PARENTAL SEPARATION OR HOUSEHOLD MEMBERS BEING IN JAIL OR PRISON

CAMPERS (AND STAFF) AT CAMP

- · WHAT DO WE SEE ?
- · WHAT DO WE THINK WE SEE ?
- · WHAT DOES IT MEAN TO US?



UNDERSTANDING BEHAVIOR

- WHAT IS BEHAVIOR?
 - BEHAVIOR IS COMMUNICATION
 - COMMUNICATION TOOLBOX
- FORM VS. FUNCTION
 - COMMON FUNCTIONS OF BEHAVIOR:
 - TO GET/OBTAIN (E.G., AN OBJECT, AN OPPORTUNITY, ATTENTION)
 - TO ESCAPE/AVOID (E.G., A PERSON, A SITUATION, A TASK)
 - TO FULFILL A SENSORY NEED (E.G., FEELING, HEARING, SEEING, TASTING, SMELLING)



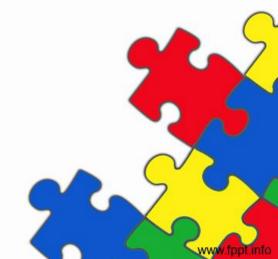
- 1. TALK WITH AND LISTEN TO YOUR CAMPERS!
- 2. ROLE MODEL APPROPRIATE BEHAVIORS!
- 3. PLAY WITH YOUR CAMPERS!
- 4. ESTABLISH CABIN/CAMP EXPECTATIONS!
- 5. USE DIRECTIVES/"I NEED" STATEMENTS
- 6. ESTABLISH ROUTINES!
- 7. USE CUES!
- 8. KEEP AN EYE ON YOUR CAMPERS ALWAYS!
- 9. CATCH 'EM BEING GOOD!
- 10. BUILD RELATIONSHIPS WITH YOUR CAMPERS
- 11. BE CONSISTENT!



REDIRECTION STRATEGIES

- 1. PLANNED IGNORING
- 2. PROMPTING
- 3. PROXIMITY CONTROL
- 4. HURDLE HOPPING
- 5. OFFER CHOICES
- 6. OFFER A FRIENDLY CHALLENGE
- 7. DISTRACTION
- 8. REGROUPING
- 9. TOLERATE SOME ANNOYING BEHAVIOR KIDS ARE KIDS!

CAMPERS WHO ARE FESTIVE





INTERVENTION STRATEGIES

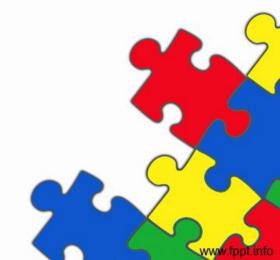
- 1. BE DIRECTIVE USE "I NEED" STATEMENTS
- 2. USE A CALM, FIRM, EMOTIONALLY NEUTRAL TONE OF VOICE - DON'T YELL
- 3. GIVE SHORT, SIMPLE INSTRUCTIONS TELLING THE CAMPER WHAT YOU WANT THEM TO DO, NOT WHAT YOU DON'T WANT THEM TO DO
- 4. AVOID POWER STRUGGLES BE CONSISTENT AND STAND YOUR GROUND
- 5. AVOID THREATS MAKE SURE CONSEQUENCES ARE SIMPLE, REASONABLE, ENFORCEABLE, + RESPECTFUL
- 6. IF THE PERSON IS EMOTIONALLY OUT OF CONTROL, WAIT UNTIL THEY HAVE REGAINED CONTROL BEFORE ENGAGING THEM IN CONVERSATION AVOID LECTURING TO THEM

OTHER INTERVENTION STRATEGIES

- THESE MAY VARY DEPENDING ON YOUR ORGANIZATION'S POLICIES — IF THESE FIT WITHIN YOUR GUIDELINES, YOU MIGHT CONSIDER:
 - TIME OUTS
 - · THIS IS "TIME OUT" FROM POSITIVE REINFORCEMENT
 - LOSS OF PRIVILEGES
 - AVOID TAKING AWAY WHOLE ACTIVITIES, AND NEVER PUNISH SOMEONE BY REMOVING BASIC NECESSITIES SUCH AS FOOD, WATER, OR USE OF A DEVICE THAT AIDS MOBILITY OR COMMUNICATION

TWO COMMON MISTAKES STAFF MAKE WHEN USING INTERVENTION STRATEGIES:

- -THEY TALK TOO MUCH
- -THEY ARE EMOTIONALLY CHARGED



KIDS WHO ARE ANGRY

- · DON'T TOUCH THEM
- · DON'T BOX THEM IN
- · DON'T MAKE DIRECT EYE CONTACT
- · SIT DOWN, STEP AWAY, TAG OUT
- · DON'T TALK
 - CAMPERS MUST BE IN A POSITIVE STATE OF MIND BEFORE THE REAL WORK CAN BEGIN

FOOD FOR THOUGHT

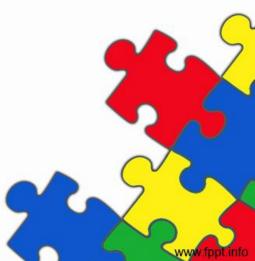
- · ALL BEHAVIOR IS GOAL DIRECTED.
- · IF THEY COULD THEY WOULD.
- IT IS A CAMPER'S JOB TO PUSH BOUNDARIES — IT'S YOUR JOB TO ENFORCE BOUNDARIES.
- YOUR RAPPORT WITH THE CAMPER AND GROUP IS THE MOST IMPORTANT PIECE IN THE SUCCESS OF YOUR CAMPERS (AND STAFF)

PRINCIPLES OF PERSONAL SAFETY

- STRIKES
 - PUNCHES
 - KICKS
- · GRABS
 - -1- + 2-HANDED WRIST GRABS
 - HAIR PULLS
 - CLOTHING GRABS
 - BITES
 - CHOKES



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QUESTIONS?

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